

## Class of Law of Worshipping

Suggestion 1 to 2: Proposal of activities prepared by Cinthia bersonette and Rita foelker in group of philosophy for Children – age suggested: 4- 8 anos.

Finger's theatre

the law of worshipping is part of the natural law, an innate feeling within the living being. (Book of the Spirits). We observe that the practice of good will get us truly closer to God.

However, as a gratitude law. I am grateful for life, I respect it, because God gave me life. I have respect for my neighbor, practice good will, as a gesture of gratitude. The action of being grateful brings me good feelings of harmony within myself, a sense of well being. I get in contact with the highest through what I practice.

To put this law in action, I thought the use of "dedoches". Create a dialogue between two children who are thinking about God's creation, and they talk about ways to respect, and preserve nature. They talk about how god created the world, the planets, and also the law of cause and effect. The dialogue continues and the question comes up: Why must we take care of nature? Little by little they find out that it is one of the ways of showing gratitude and respect for life. Then, the question about themselves: as a creature of God, how are they taking care of themselves? They are awoken to this matter.

the children can be asked questions, ex: Have you taken good care of yourself? Why is it necessary that we take good care of ourselves? Why do we need to take good care of others? What good deeds have I done for myself and for others? How does it make me feel to do good to someone? And God, what do my ways of gratitude mean to him?....

the children could also be included in the dialogue and they can be asked what they think, their opinion. Creating interaction.

The final questions would be after the theater, circle configuration, and relaxed. these questions would not be on the theater's context but as a way of reflecting about ....